

Goal: By June 2025, we will decrease the percentage of students being sent out of class for office or PAC referrals by 5% (648.)				
Strategy: (What we are going to do to address the problem.)	Actions: (Things we need to do. Begin w/a verb.)	Success Criteria: (What will we see the adults doing?)	Progress/Outcomes: (What evidence will be see from kids?)	Professional Development: (Who/What do we need to teach to make this happen?)
Consistent use of common language and processes in addressing student behavior.	Holding students accountable for expected behavior in all settings, by all adults.	Using the continuum and common language. ALL staff addressing behavior. Processing with students, consistently.	A decrease in office/PAC referrals.	Training for new staff (classified and certified.) Para staff meetings quarterly. Student behavior planning meetings (quarterly.) Data and strategy share at each staff meeting.
RULER implementation by staff.	Learn RULER program as a staff.	Staff using mood meter language to identify their own feelings.	A decrease in office/PAC referrals	Participation by core committee of MTSS-B in district RULER implementation.
Focus on acceptable behavior and celebration of students.	Acknowledge 3 students (minimum) a day by passing out 'Station Shout Out' cards to students in common areas.	Distributing 3 'Station Shout Out' cards daily to students outside of your classroom.	An increase in positive specific feedback in common areas. A decrease in office/PAC referrals.	August staff meeting-train staff on use of 'Station Shout Out' and how to give positive, specific feedback. Revisit training/meaning beginning of each quarter.
Leadership Meeting Notes:				
